Upon completion of Area F, students will:

1. Demonstrate an introductory collegiate-level understanding of key concepts and theories in learning and development.
2. Demonstrate an introductory collegiate level knowledge of the nature and function of diversity, equity, inclusion, and social justice in schooling.
3. Demonstrate introductory collegiate level knowledge of key concepts and theories in content areas related to the subject(s) of study.
4. Demonstrate an ability to observe and critically reflect on school trends, policy and practices.
5. Demonstrate reflective writing and critical thinking within the context of educator preparation.

Area F consists of 18 hours of lower-division (1000- and 2000-level) courses related to the discipline of the program of study and courses that are prerequisite to higher-level major courses in Educator Preparation.

EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3 semester hours
EDUC 2130 Exploring Teaching and Learning	3 semester hours

Each course above (EDUC 2120 and 2130) requires students to:
  Demonstrate reflective writing and critical thinking within the context of educator preparation.

Courses must be aligned with particular aspects of the preparation program such as geographic region or specific needs of pre-professional students.

  Approved Education Focus Elective(s): appropriate
  topics for these classes include writing in the
  profession, English to Speakers of Other

Courses that focus on building the necessary background knowledge and skills in the subject(s) that the candidate will teach.

Two academic courses in one area of required concentration	6 semester hours
One academic course in second area of required concentration	3 semester hours

Each institution will require a minimum of 30 hours of Field Experience prior to admission to Teacher Education programs. Institutions may elect to include the hours with the required EDUC classes, or design other ways of ensuring that this requirement is met. pritFi FielxperiencjEMC /P Ɓ533S)