



Educator Preparation: Secondary Education §6 (i).7 (()TOP c 00

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The EDUC 210 course requires students to:
Demonstrate reflective writing and critical thinking within the context of educator preparation.

CONTENT SPECIALIZATION COURSES

9 semester hours

Courses that focus on building the necessary background knowledge and skills in the subject(s) that the candidate will teach.

Students desiring to teach at the high school level should complete content courses in the discipline they wish to teach (minimum of 9 credit hours)

FIELD EXPERIENCE(S)

Each institution will require a minimum of 30 hours of Field Experience prior to admission to Teacher Education programs. Institutions may elect to include the hours with the required EDUC classes, or design other ways of ensuring that this requirement is met. Institutions should determine the most effective ways to introduce students to learning and diversity in education through in or out of school experiences, virtual experiences, focused observations of classrooms, or equivalent experience.

Total = 18 semester hours

Responsible RAC: Educator Preparation

Submitted October 4, 2021 by the Regents' Academic Advisory Committee on Educator Preparation to the Council on General Education.

Approved with changes at the October 8, 2021 meeting of the Council on General Education.

Approved October 28, 2021 by the Academic Affairs Advisory Committee.

Approved November 8, 2021 by the Executive Vice Chancellor and Chief Academic Officer.

[Link to previous Area F for High School Education](#)