

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
HELD AT  
270 Washington St., S.W.  
Atlanta, Georgia  
February 10 and 11, 1998**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met on Tuesday, February 10 and Wednesday, February 11, 1998 in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The following Committees of the Board of Regents met in succession on Tuesday, February 10: the Audit Committee; the Teaching Hospital Committee; the Committee on Finance and Business Operations; the Committee on Real Estate and Facilities; the Committee on Education, Research, and Extension; and the Committee on Organization and Law. The Chair of the Board, Regent S. William Clark, Jr., called the meeting to order at 9:00 a.m. on Wednesday, February 11. Present on Wednesday, in addition to Chair Clark, were Vice Chair Edgar L. Jenkins and Regents Thomas F. Allgood, Sr., Shannon L. Amos, David H. (Hal) Averitt, Kenneth W. Cannestra, J. Tom Coleman, Jr., Hilton H. Howell, Jr., George M. D. (John) Hunt III, Charles H. Jones, Donald M. Leebern, Jr., Elridge W. McMillan, Edgar L. Rhodes, and Glenn S. White.

**INVOCATION**

The invocation was given on Wednesday, February 11 by Regent White.

**ATTENDANCE REPORT**

The attendance report

## **SPECIAL REMARKS**

Chair Clark called on Chancellor Portch to introduce two friends of the University System of Georgia.

The Chancellor thanked Chair Clark. He announced that two legislators were present at the meeting who had both served the University System well and continue to serve the State well. Representative Thomas B. Buck, III served as chair of the University System of Georgia Committee from 1981 to 1993. During that time, the System's enrollment grew by over 50,000 students, the funding formula was developed and implemented, and Representative Buck was featured in the *Chronicle of Higher Education* as an educator. Senator Sonny Perdue served as chair of the Higher Education Committee for the 1993-1994 term, and during that time, he chaired the study committee that paved the way for the Board's relationship with the Department of Technical and Adult Education. Both of these legislators have since moved on to higher offices. Representative Buck is now the Chair of the Ways & Means Committee, and he serves on the Budget Conference Committee. Senator Perdue is President Pro Tempore of the Senate and also a member of the Budget Conference Committee. Chancellor Portch commented that both of these legislators have helped him immeasurably. He said that they are both straight-talkers, they both have strong streaks of independence and integrity, they both know how to have a little fun, they both love the University System, and they both are wonderful teachers. The Chancellor expressed that he was very pleased that Representative Buck and Senator Perdue had come to visit the Board and that they are truly "public servants" in the best meaning of the term. They care much more about the next generation than the next election.

Representative Buck thanked the Chancellor and the Board for their efforts in higher education. He commended the Regents for taking themselves away from their o

## **AUDIT COMMITTEE**

The Audit Committee met on Tuesday, February 10, 1998 at 10:00 a.m. in the Board Room. Committee members in attendance were Chair Charles H. Jones, Vice Chair George M. D. (John) Hunt III, and

**TEACHING HOSPITAL COMMITTEE**

The Teaching Hospital Committee met on Tuesday, February 10, 1998 at approximately 11:10 a.m. in the Board Room. Committee



Instructional Technology requested authority to increase its budget by \$2,792,477 in nonpersonal services to reflect the inclusion of unbudgeted program revenue from the Georgia Library Learning

PeopleSoft implementation to date are as follows:

## **COMMITTEE ON REAL ESTATE AND FACILITIES**

The Committee on Real Estate and Facilities met on Tuesday, February 10, 1998 at approximately 1:55 p.m. in the Board Room. Committee members in attendance were Chair J. Tom Coleman, Jr., Vice Chair



## **COMMITTEE ON REAL ESTATE AND FACILITIES**

### **2. Demolition of Building, Columbus State University (Continued)**

Background: The building is a 1,900 sf., two-story wood frame residence constructed in 1950. The property containing the building was acquired in 1987 at

**COMMITTEE ON REAL ESTATE AND FACILITIES**

**COMMITTEE ON REAL ESTATE AND FACILITIES**

**5. Appointment**

**7. Authorization of Project, "Renovation and Addition to the Turner Continuing Education Center," Columbus State University** (Continued)

Background

**COMMITTEE ON REAL ESTATE AND FACILITIES**

**8. Authorization of Project No. BR-30-9804, "Renovation of Harrison Residence Hall," Georgia Institute of Technology** (Continued)

The Georgia Tech Housing Plan prepared in 1992 for the Olympics included new construction, major

(Continued)

The Board also authorized an ongoing process whereby the Committee on Education, Research, and Extension will review recommendations from the Skidaway Advisory Committee\* to locate business organizations meeting the agreed-upon covenants on the University System of Georgia Research

resolution adopted by the Board at its April 1992 meeting. The preceding action by the Board, revising its policy to raise the approval and contract limits, will compensate for inflation and increasing workload since April 1992 and will allow the Office of Facilities to expedite projects. Amending the April 7 and 8, 1992 resolution of the Board to allow delegation of certain projects first to the Chancellor, Senior Vice Chancellor for Capital Resources, or Vice Chancellor for Facilities and, in turn, to the institution will help alleviate the workload in the Office of Facilities and will

## **COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

The Committee on Education, Research, and Extension met on Tuesday, February 10, 1998 at approximately 3:00 p.m. in the Board Room. Committee members in attendance were Chair Edgar L. Rhodes, Vice Chair David H. (Hal) Averitt, and Regents Shannon L. Amos, Juanita P. Baranco, A. W. "Bill" Dahlberg, and Hilton H. Howell, Jr. Chair Rhodes reported to the Board on Wednesday that the Committee had reviewed 14 items, 11 of which required action. Additionally, 125 appointments were reviewed and recommended for approval. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

### **1. Economic Development of the Skidaway Institute of Oceanography**

Approved: The Board approved the economic development of the University System of Georgia Research Island at Skidaway in conjunction with an agreement between the Board of Regents, Savannah Economic Development Authority ("SEDA"), and the Georgia Department of Industry, Trade, and Tourism. The plan consists of a 50-year lease and development of a 100-acre portion of property.

The Committee on Education, Research, and Extension requested authorization to review recommendations from the Skidaway Advisory Committee to locate business organizations meeting the agreed-upon covenants and to authorize SEDA to enter into subleases with such



## **2. Establishment of a Major in Exercise and Health Science Under the Existing Bachelor of Science Degree, Kennesaw State University** (Continued)

career for the 21st century” (LaPlante, 1997). Excerpts from *Occupational Outlook Quarterly*, summer 1995, state that fitness personnel positions in health clubs include aerobics instructors, sports instructors, personal trainers, aerobics directors, and fitness directors. Over half of the number of current majors (209) are already pursuing a course of study that does not lead to P-12 teacher certification.

**Objectives:** The specific objectives of the program include preparing fitness specialists trained in exercise programming and prescription to meet the needs within the fitness industry; preparing specialists in health promotion with skills to meet that aspect of the health care industry targeting prevention and lifestyle enhancement; and preparing students with the skills to meet the needs of the growing industry. The exercise and health science major will combine the knowledge and skills of the exercise science field with that of health promotion and recreational administration.

**Curriculum:** The exercise and health science major program is designed for students seeking academic preparation in exercise, fitness, and health not leading to teacher licensure. The 120-semester-hour program will be housed within the Department of Health, Physical Education, and Sport Science, which is located in the Bagwell College of Education. Within the major, students can choose tracks in exercise specialist, health promotion, or fitness/recreation administration. The exercise specialist concentration prepares students to become exercise leaders in the fitness profession. The health promotion concentration prepares students to organize and deliver health promotion programs in private, public, or corporate wellness programs. The fitness/recreation administration concentration prepares students to work in a broad array of fitness/ recreational, sport administration organizations.

Projected Enrollment

**COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

**2. Establishment of a Major in Exercise and Health Science Under the Existing Bachelor of Science Degree, Kennesaw State University (Continued)**

**KENNESAW STATE UNIVERSITY**

Major in Exercise and Health Science Under the Existing Bachelor of Science Degree  
Sample Program of Study

Semester Credit Hours

**KENNESAW STATE UNIVERSITY**

Major in Exercise and Health Science Under the Existing Bachelor of Science Degree  
Sample Program of Study  
(Continued)

	<u>Semester Credit Hours</u>
<u>Fitness/Recreation Administration</u>	
HPS 3050 Coaching Principles	3
HPS 3100 Social/Psych Aspects of Sport and Physical Education	3
HPS 4370 Sport Facility Design and Management	3
HPS 4390 Leadership and Management in Sport Organization	3
HPS 4710 Senior Sport Management Seminar	3
MKT 4870 Sport Marketing	3
Select three (3) Activities from 1000 level activities: _____	3
<b>Free Electives</b>	<b>12</b>
<b>Total Program Hours</b>	

Objectives: The objectives of the proposed master of science in biological engineering are to provide students with the educational opportunity for scholarship and independent research in biological engineering at the master's degree level, to provide the b

**COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

**3. Establishment of a Master of Science in Biological Engineering**



## **COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

### **4. Establishment of a Major in Criminal Justice Under the Existing Master of Science Degree, Valdosta State University (Continued)**

**VALDOSTA STATE UNIVERSITY**  
Master of Science Degree With a Major in Criminal Justice  
Sample Program of Study

**Required Criminal Justice Core Courses (12 Semester Hours):**

CRJU 7700: Seminar in The Criminal Justice System  
CRJU 7710: Applied Statistics for Criminal Justice Research  
CRJU 7711: Advanced Research Methods for Criminal Justice  
CRJU 7720: Advanced Criminological Theory

**Elective Criminal Justice Courses (12 Semester Hours for the Thesis Option or 18 Semester Hours for the Nonthesis Option):**

CRJU 6644: Classification of Criminal Behavior  
CRJU 6647: Correctional Therapies  
CRJU 7701: Advanced Comparative Criminal Justice Systems  
CRJU 7705: Seminar in Law Enforcement  
CRJU 7707: Seminar in Juvenile Justice  
CRJU 7740: Seminar in Criminal Law and Procedure  
CRJU 7780: Selected Topics (May be taken for 3 to 6 semester hours of credit)  
CRJU 7795: Independent Study  
CRJU 7796: Internship  
CRJU 7799: Thesis

### **5. Reorganization of the Administrative Organizational Structure, the University of Georgia**

Approved: The Board approved the request of President Michael F. Adams of the University of Georgia to approve a new administrative organizational structure, effective February 11, 1998.

The new administrative structure will streamline reporting lines and will result in a holistic approach to serving the needs of the University of Georgia's students. President Adams explained that the reorganization will enable him to perform his duties in a more effective and efficient manner. In an effort to make the university's administrative structure operative for the academic mission and understandable to supporting constituencies, the proposed plan will vest administrative responsibility in three senior vice presidents, each of whom would report directly to the president. The senior vice presidents will include a Senior Vice President for Academic Affairs and Provost, a Senior Vice President for Finance and Administration, and a Senior Vice President for External Affairs.

Reporting to the Senior Vice President for Academic Affairs and Provost will be a Vice President for Research and Associate Provost, a Vice President for Public Service and Outreach and Associate Provost, and a Vice President for Student Affairs. This structure will also include an Associate Provost for Instruction.

**COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

**5. Reorganization of the Administrative Organizational Structure, the University of Georgia**  
(Continued)

Reporting to the Senior Vice President for Finance and Administration will be an Associate Vice President for Human Resources, Directors of Public Safety, the Physical Plant, and University Architects and Facilities Planning.



## **COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

### **7. Reorganization of Academic Units Involving Teacher Education and Physical Education, Macon State College** (Continued)

Macon State College proposed to move teacher education to the Division of Social Sciences and physical education to the Division of Nursing and Health Sciences. The change abolishes the Department of Education, which is too small to function efficiently.

### **8. Establishment of the Curtis G. Hames, M.D. Endowed Chair for the Department of Family Medicine, Medical College of Georgia**

Approved: The Board approved the request of President Francis J. Tedesco of the Medical College of Georgia to establish the Curtis G. Hames, M.D. Endowed Chair for the Department of Family Medicine, effective February 11, 1998.

Dr. Hames, a 1944 graduate of the Medical College of Georgia School

**COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

**10. Termination of the Major in Church Music**



(B) COLUMBUS STATE UNIVERSITY

HOGG, ROSE MARIE: ASSISTANT PROFESSOR, DEPARTMENT OF NURSING, SCHOOL OF SCIENCE, FROM TENURE TRACK TO NONTENURE TRACK, EFFECTIVE JAN 1, 1998.

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:  
THE BOARD APPROVED THE FOLLOWING PART-TIME APPOINTMENTS OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

BARKSDALE, RICHARD D.: PROFESSOR EMERITUS, SCHOOL OF CIVIL ENGINEERING, COLLEGE OF ENGINEERING, AS NEEDED FOR PERIOD BEGINNING JAN 5, 1998 AND ENDING MAR 21, 1998, AT LESS THAN HALF TIME.

KARAM, RATIB A.: PROFESSOR (NTT), SCHOOL OF MECHANICAL ENGINEERING, COLLEGE OF ENGINEERING, AS NEEDED FOR PERIOD BEGINNING JAN 5, 1998 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

SHARKEY, MILDRED: PROGRAM COORDINATOR, COLLEGE OF SCIENCES, AS NEEDED FOR PERIOD BEGINNING JAN 9, 1998 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

UENG, CHARLES E.: PART-TIME PROFESSOR, SCHOOL OF CIVIL ENGINEERING, COLLEGE OF ENGINEERING, AS NEEDED FOR PERIOD BEGINNING JAN 5, 1998 AND ENDING MAR 21, 1998, AT LESS THAN HALF TIME.

(B) GEORGIA STATE UNIVERSITY

BROWN, JOHN E.: ASSISTANT PROFESSOR, DEPARTMENT OF RISK MANAGEMENT & INSURANCE, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING FEB 13, 1998 AND ENDING FEB 12, 1999, AT LESS THAN HALF TIME.

BURDEN, CHARLES A.: PROFESSOR, DEPARTMENT OF MANAGEMENT, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING JAN 15, 1998 AND ENDING JAN 14, 1999, AT LESS THAN HALF TIME.

KAY, JOEL T.: ACCOUNTANT I, HEALTH POLICY CENTER, SCHOOL OF POLICY STUDIES, AS NEEDED FOR PERIOD BEGINNING JAN 9, 1998 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

RICHARDSON, JOE A.: PROFESSOR EMERITUS OF EDUCATIONAL ADMINISTRATION, DEPARTMENT OF EDUCATIONAL POLICY STUDIES, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JAN 2, 1998 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(C) MEDICAL COLLEGE OF GEORGIA

MAY, BELLA J.: PROFESSOR EMERITA, SCHOOL OF ALLIED HEALTH SCIENCES, AS NEEDED FOR PERIOD BEGINNING JAN 15, 1998 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

## **COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

### **11. Administrative and Academic Appointment and Personnel Actions, Various System Institutions** (Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(C) MEDICAL COLLEGE OF GEORGIA (CONTINUED)

TREFZ, JILL I.: RESEARCH SCIENTIST, DEPARTMENT OF NEUROLOGY, SCHOOL OF MEDICINE, AS NEEDED FOR PERIOD BEGINNING FEB 12, 1998 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(D) UNIVERSITY OF GEORGIA

BECKWITH, JULIAN RUFFIN II: ASSOCIATE PROFESSOR, COOPERATIVE EXTENSION SERVICE - FORESTRY, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING FEB 16, 1998 AND ENDING FEB 15, 1999, AT LESS THAN HALF TIME.

GRANROSE, JOHN THOMAS: PROFESSOR EMERITUS, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JAN 27, 1998 AND ENDING JUN 11, 1998, AT LESS THAN HALF TIME.

HILL, RICHARD KEITH: TRAINING COORDINATOR, DEPARTMENT OF CHEMISTRY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING FEB 3, 1998 AND ENDING FEB 14, 1998, AT LESS THAN HALF TIME.

KUHN, CEDRIC W.: PROFESSOR EMERITUS, DEPARTMENT OF PLANT PATHOLOGY, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 29, 1997 AND ENDING NOV 24, 1997, AT LESS THAN HALF TIME.

MCKILLIP, WILLIAM DAVID: PROFESSOR EMERITUS, SCHOOL OF TEACHER EDUCATION, DEPT. OF MATHEMATICS EDUCATION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING MAR 27, 1998 AND ENDING JUN 11, 1998, AT LESS THAN HALF TIME.

NUTTER, WADE LOWRY: PROFESSOR EMERITUS, WARNELL SCHOOL OF FOREST RESOURCES, AS NEEDED FOR PERIOD BEGINNING APR 6, 1998 AND ENDING APR 9, 1998, AT LESS THAN HALF TIME.

SANSING, NORMAN GLENN: ASSOCIATE DEAN ACADEMIC, DEPARTMENT OF BIOCHEMISTRY AND MOLECULAR BIOLOGY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING JAN 27, 1998 AND ENDING FEB 21, 1998, AT LESS THAN HALF TIME.

SMITH, MILDRED RAYE: SENIOR ADMIN SECRETARY, SCHOOL OF LAW, AS NEEDED FOR PERIOD BEGINNING JAN 5, 1998 AND ENDING MAR 31, 1998, AT LESS THAN HALF TIME.

WISE, ALFRED PAUL: ASOP EMERITUS, DEPARTMENT OF TELECOMMUNICATIONS, COLLEGE OF JOURNALISM & MASS COMMUNICATIONS, AS NEEDED FOR PERIOD BEGINNING FEB 3, 1998 AND ENDING MAR 3, 1998, AT LESS THAN HALF TIME.

(E) GEORGIA SOUTHERN UNIVERSITY

FOWLER, PAUL DOUGLAS: PROFESSOR EMERITUS OF INDUSTRIAL ENG TECH, SCHOOL OF TECHNOLOGY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JAN 1, 1998 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(F) CLAYTON COLLEGE & STATE UNIVERSITY

WOOD, MARTHA M.: PROFESSOR (NTT), DEPARTMENT OF LEARNING SUPPORT, SCHOOL OF ARTS AND SCIENCE, AS NEEDED FOR PERIOD BEGINNING JAN 5, 1998 AND ENDING JUN 6, 1998, AT LESS THAN HALF TIME.

## **COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

### **11. Administrative and Academic Appointment and Personnel Actions, Various System Institutions** (Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(G) GEORGIA COLLEGE & STATE UNIVERSITY

GUITTON, JEAN M.: PROFESSOR EMERITUS, DEPARTMENT OF MODERN FOREIGN LANGUAGES, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JAN 7, 1998 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

(H) GEORGIA SOUTHWESTERN STATE UNIVERSITY

TIETJEN, MILDRED C.: ASOP & ASSOC DEAN EMERITA, LIBRARY, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING AUG 13, 1998, AT LESS THAN HALF TIME.

(I) NORTH GEORGIA COLLEGE & STATE UNIVERSITY

BENTON, SIDNEY EDWIN: PROFESSOR EMERITUS, DEPARTMENT OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 30, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

HAMMOND, LYMAN L.: ASST PROFESSOR EMERITUS, DEPARTMENT OF FINE ARTS, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

JERROLD, BOB W.: PROFESSOR EMERITUS, DEPARTMENT OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 30, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

TRUE, JUDITH N.: PROFESSOR EMERITUS, DEPARTMENT OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING SEP 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(J) DEKALB COLLEGE

GOETERS, ELIZABETH R.: LIBRARIAN INSTRUCTOR, LIBRARY (NORTH), AS NEEDED FOR PERIOD BEGINNING JAN 12, 1998 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

HANCOCK, S. ANNE: PART-TIME INSTRUCTOR, ACADEMIC AFFAIRS, DEKALB COLLEGE (CENTRAL), AS NEEDED FOR PERIOD BEGINNING JAN 20, 1998 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

HERNDON, JANE W.: PART-TIME PROFESSOR, DEPARTMENT OF HISTORY (CENTRAL), DIVISION OF SOCIAL SCIENCE (CENTRAL), AS NEEDED FOR PERIOD BEGINNING JAN 7, 1998 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

STONE, CHARLES R.: PART-TIME ASSOC PROFESSOR, DEPARTMENT OF MATHEMATICS (CENTRAL), DIVISION OF MATH/COMPUTER SCIENCES (CENTRAL), AS NEEDED FOR PERIOD BEGINNING JAN 7, 1998 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(K) FLOYD COLLEGE

GOLDEN, M. LEON: PART-TIME INSTRUCTOR, DIVISION OF LEARNING SUPPORT, AS NEEDED FOR PERIOD BEGINNING JAN 2, 1998 AND ENDING JUN 15, 1998, AT LESS THAN HALF TIME.

(L) GORDON COLLEGE

ADAMS, CYNTHIA A.: PART-TIME INSTRUCTOR, DIVISION OF HUMANITIES AND DEVELOPMENTAL STUDIES, AS NEEDED FOR PERIOD BEGINNING JAN 5, 1998 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

## COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

### 11. Administrative and Academic Appointment and Personnel Actions, Various System Institutions (Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(L) GORDON COLLEGE (CONTINUED)

GRIMES, RICHARD A.: PART-TIME INSTRUCTOR, DIVISION OF BUSINESS AND SOCIAL SCIENCE, AS NEEDED FOR PERIOD BEGINNING JAN 5, 1998 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

(M) MIDDLE GEORGIA COLLEGE

MCPHAUL, MALCOLM G.: ASOP EMERITUS, DIVISION OF SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 22, 1997 AND ENDING JUN 13, 1998, AT LESS THAN HALF TIME.

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:  
THE BOARD APPROVED THE FOLLOWING PART-TIME APPOINTMENTS OF FACULTY MEMBERS OVER THE AGE OF 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

CULVER, JOHN: CONSULTANT, AS NEEDED FOR PERIOD BEGINNING DEC 1, 1997 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

MARSHALL, HOLCOMBE T.: DIRECTOR ADMINISTRATIVE, AS NEEDED FOR PERIOD BEGINNING JAN 2, 1998 AND ENDING JUN 30, 1998, AT LESS THAN HALF TIME.

(B) UNIVERSITY OF GEORGIA

BEAIRD, JAMES RALPH: UNIV PROFESSOR EMERITUS, SCHOOL OF LAW, AS NEEDED FOR PERIOD BEGINNING JAN 13, 1998 AND ENDING MAY 13, 1998, AT LESS THAN HALF TIME.

HARVEY, IRWIN: ASST PROFESSOR EMERITUS, DEPARTMENT OF BANKING & FINANCE, COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING JUL 21, 1997 AND ENDING JUL 28, 1997, AT LESS THAN HALF TIME.

PARKER, OLIN GRIFFITH: PROFESSOR EMERITUS, SCHOOL OF MUSIC, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING JAN 6, 1998 AND ENDING JUN 11, 1998, AT LESS THAN HALF TIME.

## **COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

### **11. Administrative and Academic Appointment and Personnel Actions, Various System Institutions** (Continued)

APPOINTMENT OF FACULTY: THE BOARD APPROVED THE FOLLOWING NUMBERS OF APPOINTMENTS OF FACULTY MEMBERS AT THE SALARIES AND FOR PERIODS RECOMMENDED AT THE FOLLOWING INSTITUTIONS:

GEORGIA INSTITUTE OF TECHNOLOGY	34
GEORGIA STATE UNIVERSITY	16
MEDICAL COLLEGE OF GEORGIA	13
UNIVERSITY OF GEORGIA	21
GEORGIA SOUTHERN UNIVERSITY	7
VALDOSTA STATE UNIVERSITY	5
ALBANY STATE UNIVERSITY	1
ARMSTRONG ATLANTIC STATE UNIVERSITY	2
AUGUSTA STATE UNIVERSITY	2
COLUMBUS STATE UNIVERSITY	1
FORT VALLEY STATE UNIVERSITY	1
GEORGIA COLLEGE & STATE UNIVERSITY	3
GEORGIA SOUTHWESTERN STATE UNIVERSITY	1
KENNESAW STATE UNIVERSITY	4
STATE UNIVERSITY OF WEST GEORGIA	2
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	1
DARTON COLLEGE	1
DEKALB COLLEGE	6
FLOYD COLLEGE	1
GAINESVILLE COLLEGE	1
GORDON COLLEGE	2
MACON STATE COLLEGE	1
MIDDLE GEORGIA COLLEGE	2

### **12. Information Item: Renaming of the Center for Plant Cellular and Molecular Biology to the Plant Center, the University of Georgia**

The University of Georgia



**COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION**

**13. Information Item: Applied Learning Experiences/Clinical Training**

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed the indicated number of memoranda of understanding respecting affiliation of students for applied learning experiences/clinical training in the programs indicated:

**Georgia State University**

Allied Health		3
Educational Psychology		1
Gerontology		1
Nursing	4	
Physical Therapy		2
Social Work		1

**Medical College of Georgia**

Allied Health		3, 3R
Dentistry		1, 1R
Medicine		4, 2R
Neurology		1R
Nursing	7, 3R	
Occupational Therapy		3
Ophthalmology		1, 1R
Pediatrics		2, 1R

Pursuant to a

Provide capstone field experience for student teachers	Georgia Professional Standards Commission	9/9/97 - 6/14/98	\$ 14,050
Assist with Georgia PAS Corps/Americorps	Georgia Commission for Natl./Comm. Service	8/1/97 - 9/30/98	\$ 180,473

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employment, that the application for review be denied.

6. In the matter of Niketra Benton at Georgia State University, concerning a hazing incident, that the application for review be denied.
7. In the matter of Willie Robinson at Albany State University, concerning salary and termination appeal, that the application for review be denied.
8. In the matter of John R. Day at Georgia State University, concerning protests of title, salary, and reporting line, that the application for review be denied.
9. In the matter of Mark Merris at

**STUDENT ADVISORY COUNCIL UPDATE**

Chair Clark called upon Robert Flourney, Chair of the Student Advisory

## **STUDENT ADVISORY COUNCIL UPDATE**

On Monday, February 9, 1998, SAC had its legislative outing, which gives the student leaders an opportunity to go to the Capitol and thank the legislators for all they do for the University System. Mr. Flournoy commented that the legislators are ensuring that Georgia has the best higher education system in the nation. Mr. Flournoy introduced Brian Winston, Legislative Affairs Chair of SAC, who would discuss some SAC activities taking place this spring.

Mr. Winston explained that he would be discussing SAC's Statewide Mentoring Day Program. He remarked that every child needs a role model, because it is a natural instinct to follow another's lead and to do as others do. This program is in accordance with SAC's commitment to community

## **STUDENT ADVISORY COUNCIL UPDATE**

SAC 2000 is another of SAC's initiatives, explained Mr. Flournoy. Its purpose is to ensure that SAC stays focused for the next century. Some of the issues SAC is focusing on with this initiative include institutional attendance at SAC functions, increased professionalism, focusing on the issues at hand, training student leaders for the next century, and maintaining alignment with the objectives of the University System to ensure that SAC continues to have a supportive relationship with the Board. In conclusion,

## CHANCELLOR'S REPORT TO THE BOARD

Chair Clark called upon Chancellor Portch to present his report to the Board, which was as follows:

Thank you Mr. Chairman. It's been quite a month. You'll remember a year ago, President Clinton came to Augusta, Georgia to announce his national financial aid program inspired by Georgia's unique HOPE Scholarship. Last week, the President invited Regent Clark and Dr. Michael to the East Room of the White House to announce a proposal to create a national precollege program using college student mentors. If this sounds like PREP [Post-secondary Readiness Enrichment Program] to you, I wouldn't be surprised. As *USA Today* pointed out, Georgia is leading the way with a massive statewide precollege program. We're just glad Regent Leebern wasn't still Chairman; he would have thought they were playing "Hail to the Chief" for him. Whatever becomes of the national proposal, we should consider imitation as the greatest form of flattery. But we should not inhale, because we need to keep driving forward with PREP at the local level.

At the State level, we have presented our budget, with considerable help from our stakeholders: Presidents Adams, Clough, Wade, and Welch; Dr. McGaha of PREP (Atlanta Metropolitan) and Dr. Nan Jockerst (Georgia Tech); PREP student Byron Wright (and father David Wright); Middle Georgia Academy student Scotty Crowe; and former Georgia Southern student and current teacher Brandi Meeks. I only wish everyone could have seen Dr. Jockerst captivate a not-easily-captivated crowd. I am deeply grateful to Regents Jones, Leebern, McMillan, and White for attending and especially to Regent Jenkins for pinch-hitting for our Chairman, who was stranded at the Jacksonville Airport. While there were lots of questions, the tone was very good. I expect strong support for our budget, although we'll undoubtedly have a little skirmish with someone, somewhere along the line. We will certainly call on you for your help.

The session is also a great time to meet with our many partners from across the State as they visit the Capitol for the day. My grocery bills go down. My weight goes up. And my legs carry me almost every noon to Sloppy Floyd and every night to the Depot. I am particularly grateful to our students for their efforts in the Capitol on Monday, where they had the special opportunity to thank the Governor for all he has done for students.

Talking about students, I found



Augusta. A former mill worker and the only member in her family to enter college, she is now the executive director of the Quality of Life Association of Warren County.

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At Medical College of Georgia, 100% of the students passed their certification exam for Registered Record Administrator and rank fifth nationwide. Also, 100% of MCG's students passed their certification exam for Accredited Registered Technician and rank third nationwide.

Last year's

the school on the Internet. Two friends from Rhode Island, Josh Curtin and Dan Schuetz, liked what they saw on their computer screen and liked what they saw after they visited the campus, so they promptly enrolled.

I received a

## **CHANCELLOR'S REPORT TO THE BOARD**

So, I want to end today by thanking the Board for its long-range vision with PREP -- and especially the conscience of PREP: Regent McMillan. I want to thank our funding partners: the Governor, the legislature (and especially Speaker Murphy who personally intervened to secure the funding), the Woodruff Foundation, the Georgia Power Foundation, the Bell South Foundation, and an anonymous national foundation. I want to praise the soul of the program, Pete Silver, and the current leader, Jackie Michael. And I want to thank all those out in the trenches who are working with our next generation of students.

In Georgia, PREP helps HOPE spring eternal to provide access and excellence for all of our students and future students.

After the Chancellor's report, Chair Clark reiterated to the Board that Dr. Jacqueline Michael and he had represented the Board and the State in the White House ceremony in the East Room. He called upon Dr. Michael to tell the Regents about their visit to the White House and reminded the Board that she heads up the PREP program in Georgia.

Dr. Michael thanked Chair Clark and said that the trip to Washington was rather treacherous, due to bad weather. The speech given by the President reminded her of a brochure for PREP. The President had also remarked that h

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At approximately 10:10 a.m., the Board reconvened and Chair Clark convened the meeting of the Strategic Planning Committee as a



very helpful cooperating teacher, Ms. Cecilia Armstrong. Ms. Danley asserted that this p

Dr. Muyskens thanked the panelists for being forthright in their discussions, and he asked the Regents if they had any questions for the panel.

Regent McMillan asked whether there are opportunities in the field to address some of the issues that the panelists did not feel were covered well enough in their respective programs. He also asked Ms. Danley why someone with a degree in math was placed in a middle school when there is such a need for good math teachers on the high school level.

In response to Regent McMillan's first question, Mr. Mauriello stated that now that he has begun teaching in his own classroom, he does not have the opportunity to work with an experienced teacher, unless he wants to go back to another Summer Opportunity Program to get that training.

Regent McMillan asked whether there are mentor teachers in Mr. Mauriello's school.

Mr. Mauriello replied that he does



master's program. He said that those four classes did not make up for an undergraduate education degree. Once he began taking master's-level classes, professors did not realize that he did not already have an undergraduate education degree. He did not feel that there was any course he took that was not helpful. Rather, he felt he might have benefitted from more course work.

Regent Jenkins asked whether the panelists would continue teaching or if they were considering positions



Ms. Danley agreed that the first year is very hard, but that every year will have its demands. She added that it takes some time to adjust to the hours, the students, the coworkers, and the administrative staff. She said that this year seems like a typical first year to her.

Mr. Mauriello r

teaching in Ohio and West Virginia, she never felt like a professional. In Georgia, she has had the best and most encouraging principal ever, and because of that, she would teach for nothing. She asserted that more of this needs to happen. The community has the attitude that anyone can teach, but this is not true. It takes a special person to teach any age child. So, the support needs to be there, not just from the Board, but also from the administrators and the county office. If there are better administrators, then teachers will also want to better themselves. Ms. Cribbs stressed that better administrators encourage professionalism and continuous improvement.

Ms. Jones agreed that administration plays an important r



## **STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”**

students by approximately one-half, beginning in 1988, that progress stopped and the gap began to widen once again. Finally, by the conclusion of high school, huge numbers of the nation’s students do not have the skills and knowledge they need to succeed in college or the work force. Ms. Haycock explained that at the conclusion of the senior year in high school, only a few seniors in general can read specialized materials and understand what they are reading. Moreover, there is a large difference between the races; while approximately 1 in 12 white students is reading at a high level, only about 1 in 50 African-American or Latino high school seniors is reading at that same level. At the second reading level, on which students are expected to

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problem with that is that the schools are not being honest with the students about what they are doing; rather, they are giving the students A's for work that would actually earn C's or D's if it were turned in to another school district. What is routinely happening is that children in high-poverty, inner-city schools are being given A's for work that would earn C's or D's in the suburbs, which gives them very inaccurate messages about what they know and can do and about how well prepared they are for the next level. Fortunately, because of the Board's leadership in this System and because of leadership from the State Superintendent,

and science teachers in predominantly minority schools even meet minimum requirements for certification in their fie



Dr. Muyskens thanked Ms. Haycock and commented that she certainly set before the Board the challenge that lies ahead. He asked the Regents if they had any questions for Ms. Haycock.

Regent Howell said that he had served on the Board of the Department of Human Resources for several years and he was told by some people with the Division of Family and Children Services that 70% of the high school students in the Atlanta independent school system live under the poverty level. He reported that there was a consensus on the part of the government structure that looked after the programs administered in those schools that those students have a difficult time learning because of their background. These administrators felt that there were more challenges for those students than just the teachers who are teaching them. Regent Howell requested Ms. Haycock's insight on that issue and commented that it seemed to him that a child living under the poverty level would have many challenges in life.

Ms. Haycock replied that there is no question of the challenges for children in some neighborhoods; however, she stressed that it is extremely important to remember that there is nothing inherent

examining what explains the higher achievement levels among Asian students so that everyone can learn from it. Much of what they are finding is that a lot of this success comes from both a clear focus on homework and the s

**UNFINISHED BUSINESS**

There was no unfinished business at this meeting.

**NEW BUSINESS**

Regent Hunt announced that any Regents who would like to go on the Southwest Georgia tour of System institutions should let Secretary to the Board Gail S. Weber know of their intentions. He

**NEW BUSINESS**

**Resolution, Dr. Isaac Crumbly (Continued)**

**WHEREAS:** Dr. Crumbly's leadership in the development and management of this program has truly set an exemplary standard within the University System of Georgia for collaborative partnerships and has placed Fort Valley State University as a model of national excellence; and

**WHEREAS:** This year marks the 15th anniversary of the founding of the Cooperative Development Energy Program by Dr. Crumbly;

**THEREFORE:** Be it resolved that the Board of Regents of the University System of Georgia hereby recognize Dr.

**ADJOURNMENT**

There being no further business to come before the Board, the meeting was adjourned at 11:45 a.m. on February 11, 1998.