University System of Georgia Council on General Education

To: Dr. Marti Venn

Chief Academic Officers, all USG institutions

From: USG Council on General Education

Date: July 15, 2016

Re: Recommendations on Placement of FL 1001 in Areas B and C

As discussed at our meetings on 19 February

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Implementation of this policy has created some confusion, which the Council wishes to remedy with the recommendation that follows. There are several problematic issues:

 At the time of the New Core revision, the common understanding was that 1001-level foreign language courses were to be used to satisfy CPC (College Preparatory Curriculum) requirements, which at the time did not earn college credit. It was recommended that institutions that placed 1001-level foreign

- the Chief Academic Office to the Chair of the Council on General Education.
- Some institutions may need to revise their Area B or C learning outcome(s) if they wish to add these courses.
- As the section 2.4.5 of the Academic and Student Affairs Handbook states, institutions are not required to award transfer credit for these courses.
- 5. Students should be informed through the advising process that transfer of foreign language credit is fraught with more nuance than most other types of credit. Some institutions award institutional credit that may not be honored by transfer institutions. Placement in higher level foreign language courses will likely be determined using a placement system that may be standardized or may be internal. Competence in foreign language may dystrophy with disuse. Students should always take the highest level course for which they are qualified.
- 6. Institutions considering placement of foreign language courses in their Core should review SACSCOC Requirement 2.7.3, which states:

In each undergraduate degree program, the institution requires the successful completion of a general education component at the collegiate level that (1) is a substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent; for baccalaureate programs, a minimum of 30 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from each of the following areas: humanities/fine arts; social/behavioral sciences; and natural science/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession.

As regards foreign language courses specifically, the following interpretation was added in 2010:

Courses in basic composition that do not contain a literature