

April 24, 2011

TO: Angela Coleman  
Board of Regents

FROM Jim Marshall  
University of Georgia

RE: K-credit Courses

Early this year, Angela Coleman contacted Jim Marshall and asked him to form a committee which would flesh out the details of a proposal made at a recent EPAAC meeting. The proposal would allow USG institutions to give EDUC college credit to high schools students who take approved high school courses and pass a newly developed state test demonstrating their competence on the college/university level EDUC courses. More specifically Angela asked the committee to oversee the following tasks:

- 1) Collect information, as available, about the test and its administration and scoring for dissemination to colleges of education. It was her understanding that because the DOE is using NOCTI (a private test

- 1) A description of the test, entitled the "Teaching as a Profession Pathway Assessment Blueprint", is attached to this memo. The test will include 100 multiple-choice items, with 35 focusing on Examining the Teaching Profession and 65 focusing on Contemporary Issues in Education.
- 2) The committee had an ~~one~~ discussion about the minimum grade that should be required for students taking the courses for ~~credit~~. There was consensus agreement among committee members that the minimum grade should be "C" since that is the minimum grade accepted at most USG institutions for EDUC courses. The committee also felt, however, that students seeking ~~credit~~ should also be assessed on the professional dispositions they display. To that end, we have attached to this memo two disposition surveys: one to be completed by a student seeking ~~credit~~, and the second to be completed by a teacher working with the student in the ~~credit~~ courses. These surveys were developed at the University of Georgia as part of its PSC review process.