From: Eric Kartchner <ekartchner@georgiasouthern.edu>

Date:

USG Momentum Year: comparison of outcome metrics across system:

1. https://www.usg.edu/institutions/student_outcomes
2. GoView/Ingress: Inflexible system; eCore should be able to resolve calendar concerns

Follow-up on FLAAC's previous questions:
1. Many students minor in FL. How can the data be displayed to BOR? USG does not collect minor data. Data governance teams have discussed this in the past with no resolution. Data may be collected at the institutional level. Difficulty moving students through a 4-semester sequence. Minor a better option, but this will need to be tracked at the institutional level. Can be annotated and tracked in Banner at the institutional level.
2. Questions about American Studies minor from Lisa. FL creates challenges for other majors because of the necessary sequencing of FL courses.
3. FL courses are available all year long and can be completed off the normal Fall/Spring cycle. Advisors need to promote FL study early on.
4. Dual Enrollment courses creating problems for some institutions.o 0 0 1 527.62 470.71 Tm0.133 g0.133
5. Problems with counting 1001 & 1002 in Core. If a Major requires FL 2001 and 2002 in Area F, they must also allow for 1001 and 1002.
6. Georgia Coastal History BA proposed 1001 & 1002 only for the major.
7. What is the difference between a BA and a BS? The USG should redefine BA and BS.
8. Unfunded prerequisites

Patrick Wallace: Reported on several items on the webpage:

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/World-Languages-and-International-Education.aspx

Report on:

Georgia Learns: Online modules helping teachers understand ACTFL principles
      Dual Language Programs: 53 Dual Language Immersion (DLI) Initiative
      Seal of Biliteracy
      Multistate pathways to teaching
      Dual language immersion institute
      Details available through the webpage.

Dual Enrollment: How to get a course approved (all FL courses are potentially eligible for inclusion in dual enrollment offerings)

Process: Identify the college course the student needs; contact your institution's dual enrollment officer; have him/her contact Daphene Blackmon at the USG, who then passes the request to Patrick Wallace at the GaDOE.

The FLAAC commends Lisa Noetzel for serving as President at the last minute

Meeting adjourns at 3:35