

Learning Support Advisory Committee Meeting Minutes  
March 26, 2015  
Middle Georgia State College

Ricky Weaver called the meeting to order at 3 pm and asked all attendees to introduce themselves. She then mentioned that the USG Academic Advisory Council will need a new Learning Support (LS) Chair for next year. She recommended we elect a secretary, as well, to take meeting minutes when the Directors meet. **Ricky, I cannot remember nor did I write down how you said the nominations will be handled.** The last LS Directors' meeting mt

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two attempt limit on Foundations; and b) not being able to take anything except required credit/CoRequisite courses after 30 earned hours if they have not exited?

- A. a) According to ASAH 2.9.1 IV.K, students who are not required to take LS courses in a disciplinary area may elect to enroll in LS courses in a non-required area for institutional credit or on an audit basis. Such students are limited to a maximum of two attempts if they elect to enroll in Foundations-level English or Math, and must move on after two attempts whether or not they pass the Foundations course/s. They are not subject to the requirements specified in Section IV.B, which requires students who are placed into a Foundations LS course to pass the course before progressing to the Co-Requisite LS course. Nor are they subject to a one-year LS suspension. There is no limit on attempts for any students who enroll in Co-Requisite Learning Support courses. b) According to Section IV.H, students who have accumulated a maximum of 30 semester hours of college-level credit and have not successfully completed required LS courses may enroll only in LS courses until requirements are successfully completed, but this policy does not apply to volunteers nor to students institutionally required to take LS.

A brief discussion ensued about what currently qualifies as Institutionally required versus System required, given the new EPI/MPI but the remaining COMPASS cut scores in the Learning Support policy. Barbara said that, until fall 2016, since schools may continue to use COMPASS scores for placement purposes, those cut scores may still be used to define System and Institutionally required. She also acknowledged that the next year of transition will be the most difficult, the MPI/EPI will never be perfect, and we should continue to focus on the goal of disadvantaging the least number of students possible.

5. Q. If a student passes the Co-Requisite LS course but not the Gateway course, must s/he repeat both courses.  
A. Yes. The goal of the Co-Requisite courses is to support students in successfully completing the collegiate course. If students have not been able to pass the collegiate course, co-requisite support is still needed.

A brief discussion followed about whether or not Financial Aid would pay for a repeated CoRequisite LS course. If an institution sets up the course as repeatable, Financial Aid will pay.

6. Q. Are there System course descriptions for the Foundations courses: MATH 0987, MATH 0988, MATH 0989, ENGL 0989, like there are for Gateway Math and English courses?  
A. No. There are no standard course descriptions. All LS courses are designed to prepare students for success in the college-level courses. Institutions are provided latitude in designing the courses to best serve their student populations on their campuses. Different schools are using different approaches – Emporium, lab, SI, etc., and should be allowed to focus on the skills their students need to pass the collegiate class.
7. Q. Part of ASAH 2.9.2 II states “

required .” Yet a recent document discussing LS updates, in the Formula Logic section, states “ recommend

.” What students who have an MPI/EPI based on HSGPA and SAT/ACT should take COMPASS? Is it required or recommended? How will Admissions identify the ones who should test?





