

RAAC Psychology Meeting  
March 24, 2023

Meeting called to order at 9:30am by Chair, Janet Kopusko. Representatives in attendance introduced themselves (Bruce Walker, Georgia Tech; Antionette Miller, Clayton State; Steve Smith, North Georgia; Aisha Adams, Columbus State; Barbara Brown, USG; Ty Boyer, Georgia Southern; and Vickie Williams, Georgia Gwinnett; Brian Pope, College of Coastal Georgia

progression rates, and graduation rates. She said 'we absolutely don't want grade inflation.' Dr. Miller inquired as to whether the USG had looked at performance in online vs. face-to-face classes since the pandemic, and Dr. Brown said she was not sure whether there were other differences, but that the WF rates were clearly higher for online classes (attributed to the students not feeling like they were 'really in the class' in that format).

Regarding the state budget, Dr. Brown said that there is a significant budget surplus, which the legislature plans to handle mainly by issuing checks to all taxpayers, and not to address budget crises in higher education. Asked if the Regents plan to continue making school funding based on enrollment numbers, she said there would perhaps be a shift in the formula to focus a bit more on retention and graduation rates (both of which have increased substantially across the USG since 2013/14). This had come up before, however, and the idea was 'squashed' by the Regents, who largely adhere to the notion of having 'the dollars follow the student.' Dr. Walker noted that Georgia Tech's admins have been told that 'enrollment-based funding is here to stay.' Dr. Brown noted that the formula ships less money per Learning Support student, and more money for Graduate and upper-level students than for freshmen. She added that 'most people don't understand the formula' and said that included herself. Asked whether adding courses with a fairly obvious diversity/equity/inclusiveness (DEI) element was risky, she replied

volunteers at the conference. She reviewed the credentials of the GPA leadership and executive board, highlighting the connections many of them have to USG psychology programs. Recent achievements by GPA include getting the state added to the list of PsyPact participants (thus improving the portability of licenses across state lines), and the passing of HB 752, which allows Georgia residents to plan their own mental health treatment and care



After Dr. Halonen bade us farewell, we continued discussing potential language for our LOs from 2:00 to 2:20pm. The end product is listed below.

Upon completion of Area F, students will be able to:

- Identify basic concepts and research findings in psychology
  - Define and explain basic psychological concepts
  - Interpret research findings related to psychological concepts
  - Apply psychological principles to personal growth and other aspects of everyday life
- Solve problems using psychological methods
  - Describe the advantages and limitations of research strategies
  - Evaluate psychological research
  - Draw logical and objective conclusions about behavior and mental processes from empirical evidence
  - Examine how psychological science can be used to counter unsubstantiated statements, opinions, or beliefs
- Critically evaluate information from other courses so that they may gain a greater comprehension of the scientific process

Capstone courses

Variations in assessment approaches

What students can do with a BA/BS in psychology

Tracking alumni

Substantive evaluations of students

Accessibility concerns (on the subject of which, Dr. Pope put in a plug for Yuja for those wanting to convert lectures into ADA compliant format).