

Psychology RAC March 2019

USG Rep (Myk.garn@usg.edu):

- Academic Genome Discussion
- Don't see any online/gaming outcome mandates coming from USG
- Lot of focus on Learning Outcomes on every level (i)2.6 (ng out.3 (of)4.(s)-2 g.EMC /P <</MCID 7 >>BDC -2
- OER is eroding
- Intellectual property of institutions is really in
- Institutional Effectiveness Person for a college can assist with this
- One proposal at federal level was to do away with "study hours" outside of class requirement, but keep in class hours
- FYE- is considered a HIP but the ideas about it are evolving and may be changing (getting more direct feedback on it)

Concern about mandating FYE in Area F:

- One place said keep FYE but cut down to 120 hrs for degree so they are mandating it in Area F (Katherine Stewart)
- BOR says it has to be 18 hrs (no more than 12 hrs of psychology in Area F)
- Looks like it is only a problem for that one school (thus far)

Momentum Year:

Focus Areas: Psych as a social science rather than a STEM

Stewart- cutting faculty who are non-renewable, major drops in enrollment, moving her school into "practice oriented"

Some of them have required RM & Stat before upper level students

Can do their stat in Area F or Area D in one school

Mindset sticks of "Psychology is not a Science" despite BS major (b/c students don't attend to that)

Momentum Summit (from Barry): We don't have to be as specific as we originally told to be. You can suggest certain Core courses. *only requiring 18 hrs at Gordon for psychology

Who decides the curriculum- from the top or from the Faculty?

Tend for universities to be moving toward less restriction and easier path to graduation (less psychology stuff)

Credit by Examination:

- told to strongly consider AP and credit by examination
- AP validity research (KSU participates)- AP for psychology (students who took AP psychology did as well or better in subsequent courses)
- Dr. Deneley wants us to discuss various things...
- challenge exams (a way to document a students learning without them taking the course)- to monitor the results of whatever it is (test, paper)
- PLA- prior learning assessment (someone did something in there job and wants to try to get credit for a course for that experience)- very hard to do, a lot of work for faculty, and very difficult

- Gordon is also having problems with combining departments.
- There is a strong (across the board) push to accept these various tests (per Barry)

Seamless Credit Transfer: Transferring between departments- how would that work....

-Area F- we are very specific compared to many departments.... Actually, we are the only dept that specifies every line of the Area F, they debated whether we were in violation of the BOR... I convinced them we are not in violation

Open Floor

Council on General Education

- Review Area A-E courses in core
- Barbara Brown (at USG) wants someone to serve as liason with general education
- Talking about trying to make these more meaningful (i.e., change it from the label Area A-E to a term that has meaning)
- Reducing core requirements is being considered (while still meeting SACS)
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