

Regents Advisory Committee on Learning Support (RAC-LS)

04/14/2023 | 10:00 am-12:00 pm | Virtual Spring Meeting

Minutes

USG Regents Advisory Council-Learning Support Spring Meeting

April 14, 2023

Spring 2023 meeting called to order at 10:01 AM by Sharon Duhart (Atlanta Metropolitan State College), RAC-LS Chair.

Note-taker today: Justin Jernigan

Attending today: Sharon Duhart; Barbara Brown; Jonathan Hull; Dede deLaughter; Pinder Naidu; German Vargas; Jennifer Gray; Carolyn Cohen; Cara Winston Simmons; Vince Postell;

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Date of last attendance can be valuable information about why students don't pass their LS course. If they haven't attended since month one, they most likely are not passing due to that reason, and not because of ability in the academic area.

Georgia State discussed attendance and related factors in their Math task force. Students who struggle in Math but not all courses need to be looked at as a distinct group.

Another confounding factor for success observed at UNG is that many new college students last took Algebra in 10th or 11th grade of high school. Attendance in both gateway and co-requisite is critical, particularly post-Covid. Low coreq grades do show on the transcript, can negatively impact SAP, and correlate with less success overall.

Structure of Learning Support:

Dalton State sometimes has the same instructor in both classes, but not always.

GGC has 2 and 3 hr. corequisite options for MATH 1001; a 2-hr. support section for MATH 1111.

Early Success (or lack thereof):

67% of students who fail coreq Math at one inst. never take another class after that semester.

At GSU, for non-STEM majors, there seem to be two groups: Those who fail to pass coreq Math but pass everything else;

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GA Dept. of Education is unhappy with Dual Enrollment students placing so frequently in MATH 1111, preferring Precalculus. Institutions could use ALEKS or Accuplacer to place students higher than MATH 1111.

Promoting help-

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At CSU, there is no repeat limit; however, financial aid only covers so many attempts. CPoS limits the number the classes covered by financial aid, which discourages repeating classes.

Question: How do we address eCore/eMajor students with learning support needs?

It was noted that eCore student/eMajor students don't have a Learning Support option. Could Free core courses be an option?

Dr. Brown understands these courses as exempt Learning Support

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Fall RAC-LS meeting: Virtual is the overall preference.

Be sure every institution has a LS representative.

Sept. 22 (Friday) at 10:00 w.g-s a LS representative.