

10 hours virtual volunteer service required via Zooniverse.org).
Students also submit reflective essay component.

Removal of Withdrawal Form- Brett Miles

- Previously, as a part of data collection for continuous improvement, eCore required students to submit withdrawal request in SEADS. This method was implemented to understand why students were withdrawing. Now, withdrawal rates are significantly reduced; the most common remaining reason for student

2:15 **Closing the Loop SACSCOC 3.5.1; Section 8--** Jason Huett, Wesley Steverson & Christy Talley Smith ([Presentation link](#))

The committee reviewed the proposal for addressing SACSCOC requirements for continuous improvement based on analysis of evaluation results.

2:45 **Future eCore/eCampus Projects--eCampus Staff**

Nihal Gunay gave updates on eCore participation in G2C; Knewton Adaptive Learning;