



Welcome--Dr. Ric Calhoun

2:15 --Dr. Ric Calhoun

Dr. Tim Howard made a motion to approve Spring 2021 minutes, seconded by Dr. Shani Wilfred. A vote was captured via the meeting's chat function, and was approved by the majority

2:20

Enrollment and General Update--Dr. Melanie Clay

- o Duplicated enrollment data by institution was reviewed, indicating a steady increase in enrollment over time from FY2015-FY2021. A handout can be found in the meeting folder

Authentic Assessments and Proctored Exams--Dr. Melanie Clay

- o For Spring 2022- Authentic Assessment Pilot in ARTS 1100, COMM 1100, ENGL 1101, ENGL 1102, ENGL 2111, ENGL 2112, ENGL 2131, ETEC 1101, HIST 2112, MUSC 1100, PSYC 1101, SOCI 1101, SPAN 2001, SPAN 2002
  - Both the "current" and "proposed" language were shared for these courses regarding proctored exams and authentic assessments. A discussion ensued, and the following changes to the language were proposed:
    - "for the purpose of identity verification"
    - "proctored assessment experience"
  - Dr. Tim Howard made a motion to approve the proposed language with the discussed changes. A vote was taken via the chat function, and the motion was approved.

Pilot Projects Updates

- Goal is to recruit and refer students to institutional admissions and enrollment. Salesforce will better streamline the process of handing off student from eCampus support to institutional support.
- o Mindset Learning Project/Lab Kits Update - Wesley Steverson
  - Mindset - 98% success rate for fall and summer for mindset learning project
  - Lab Kits - exploring virtual options. Converted Chem 1011K to a home kit that students can pick up
- o Harmonize/inSpace/GoREACT/Code Grade - Wesley Steverson
  - eCampus is evaluating innovative tools to create a more engaging virtual classroom experience for students:
    - Harmonize- integrates with D2L to provide an interactive space for dynamic academic discussion, creative and analytical thinking, and in-depth feedback  
<https://harmonize.42lines.net/>
    - inSpace - a video collaboration tool that integrates with D2L  
<https://inspace.chat/>
    - GoREACT - another interaction tool for gathering student feedback on online presentations <https://get.goreact.com/>
    - Code Grade- provides automatic feedback on student submitted code and allows instructors to create coding examinations. <https://www.codegrade.com/>

Proctored Testing Update-- Dr. Jason Huett

Pre-pandemic, 70% of students chose to take proctored exams at a physical location (campus testing center), and 30% were using virtual proctoring via ProctorU. Now 70% of students are opting for the virtual proctoring option and 30% on-ground. It is beneficial to direct students to on-ground options where appropriate; Typically there are fewer technical issues, better student support, and possible cost savings. Recommendations were made for RAC members to discuss on-ground and local virtual proctoring options, availability, and expansion, where feasible, with their home campuses to better meet student needs.

eHero Faculty Awards--Christy Talley Smith

- o Faculty teaching in the eCore and eMajor collaboratives are nominated by eCampus staff for recognition of their strength and determination.
- o Awarded Nov. 4, 2021 at 2nd Annual eCampus Faculty Conference

3:00

Jon Sizemore

Update on Academic Arrangement:

Partner Institutions in the eCore Cooperative Academic Arrangement have executed a new MOU which addresses recent changes to SACSCOC substantive change policy. No new accreditation issues for cooperative academic arrangements emerged over the summer, or from recent institutional reaffirmations. The model language in the MOU is being used by other collaborative programs in the USG.

3:20

Dr. Bryan Davis

Last meeting (Spring 21), the committee voted to have a RACEA representative to serve for 3 years at eCore meetings. Dr. Davis was appointed, and gave this update:

Will be voting on bylaws and amendment in April

RACEA finds model language in MOUs to be a great improvement

RACEA has questions regarding evidence for SACSCOC reaffirmation and wants to open a discussion for how to generate a record for compliance certification more reliably and with greater participation from member institutions looking at assessment results and giving feedback

3:30

Proposed Calculus II course--Dr. Jason Huett

- o The committee considered the need for adding Calculus II to the courses available through the eCore cooperative academic arrangement. Discussion ensued with the majority of respondents not in favor of offering the course. The proposal was tabled.

Proposed Introductory PHYS Courses (1111K and 1112K)

- o Information item regarding surveying partners and collecting data on the need for offering these two classes. Surveys and data collection will begin this semester

Closing the Loop SACSCOC 8.2.b. \_\_\_\_\_ Dr. Jason Huett, Wesley Steverson & Christy Talley Smith

- o An overview of SACSCOC Standard 8.2, and the process of continuous improvement including gathering information, evaluation of assessments, and evidence of seeking improvement
- o The roles and responsibilities of the Partner Institutions were reviewed. Each Partner Institution identifies needs for continuous improvement of the courses in the eCore Cooperative Academic Arrangement. Institutions can submit input on course improvements via the web form at:  
[https://westga.co1.qualtrics.com/jfe/form/SV\\_3PmWJBaME49DKey](https://westga.co1.qualtrics.com/jfe/form/SV_3PmWJBaME49DKey)

Affirmation Surveys- Faculty Credentials - Christy Talley Smith

