Minutes of the University System of Georgia
Educator Preparation Academic Advisory Committee Meeting
September 13, 2002

Meeting was called to order by Janice Reid. Those in attendance were Dorothy Zinsmeister, Ed Wheeler, Hugh Hudson, Ron Colarusso, Susan Wilson, Derek Mpinga, Ellen Burleson, Ann Smith, Virginia Donovan, Bari Haskins-Jackson, Virginia Michelich, Yiping Wan, Linda Noble, Mary Ellen Wilson, Jan Kettlewell, Grace James,

Kent Layton, on behalf of Cindi Chance, presented (see HO2) the state and national findings related to types of immunization cases that had been documented most recently. Given that there were virtually none and that vaccines were currently being prioritized for children, discussion was brief about any concerns for continuing the immunization requirement for graduate students. Motion was made to recommend dropping the requirement for proof of immunization at the graduate level by John Black; seconded by Bob Michael; unanimous.

Item 4: Activity Fee and Graduate Students

Bob Michael spoke about and presented data concerning graduate fees on a uniform basis in the email out to everyone... full time at 9 but no fee adjustment below 9 hours... a system wide review of this issue was recommended.
Discussion ensued... price is all we have to compete with against entrepreneurial or for-profit educational operatives... outside privates "eating our lunch" on this issue...discussion continued about institutional options... some institutions reported having already attempting it ... with little success... institutional options discussed at length again... the discussion reflected that fee structures were different across all institutions. Discussion ensued that this policy might affect all graduate students.

Recommendation for a draft of the same format emerged. Motion by John Black seconded by several... 1 nea. Clarification on motion asked by several. Re-vote requested after clarification... what might the financial impact system wide be? We need as much data as possible to go forward with this recommendation in light of current budget situation. Additional concerns were voiced for Colleges/Schools of Education versus Colleges of Arts and Science ... discrimination perhaps? Would have to be for all graduate students... but a strong rationale for teacher education... present this a strong issues from EPAAC... based on teacher education needs for attracting qualified faculty.

Additional discussion ensued regarding EPAAC's need to look at the big picture for teacher education... the timing of two of our recommendations is terrible given the current economy and cutbacks... we need to prioritize what's most important to us... let's consider the package we sending up very carefully... but there's an equity issue in part time versus full time students... isn't this an issue at the undergraduate level too? No consensus. What is our strategy? How do we deal with this... system wide or radar with VPAA/Provosts? Should we make this an institutional issue versus a USG system-wide issue? Discussion returned back to weaving our recommendations together... identifying key elements and removing institutional barriers that affect students... language important... couching carefully... there will be a presentation at the next BOR meeting of our successes in the Principles. New discussion arose concerning our institutions capping tuition at 12 hours... noting that we are essentially giving away 20% of our instruction... we essentially run our program 20% under... financial struggle for some... there is a system committee that has also voiced this concern.

Re-vote was discussed again. Motion for re-vote... all graduate students.... all opposed 3, 3 abstains, the majority vote in favor of the motion.

Item 5: Report on the Dean's Teacher Preparation Recruitment Committee/Two Grant Proposals

Thomas Reed presenting, noting unseen person on the committee: Trish Paterson - thanks to her hard work and energy on this proposal. Clarity provided on two attachments... A and B... some are in two parts. Review of document A... emphasis on one size does not fit all... need for rural and urban schools... and how to retain once there... 5 strategies recommended and articulated in attachment A; graphic discussed and explained; lack of data to make good decisions; more beginning, middle, end, and induction support a must; refinement of BOR principles to support the 5 strategies; rest of document elaborates on specifics. Seven pilot institutions based on high need LEA partners was presented. Jan Kettlewell added ... two grants... move forward... with the resources we currently have... comments... very positive approach ... will there be money tucked into this to say we're doing good things for the public to know... the first real statement that students have special needs from the system... the need for us to collect accurate data about us... PSC data inaccurate about BSEs that we're producing... only tells a small part of the story... the rest of the story shows the number of people we

improve the regents' principles. Not planning on putting out a large report... this information intended for us to improve our leadership programs. Note that it will be public record and can be accessed... thus potential for harm to Colleges of Education once again... misuse of data issue surfaces. The BOR will send out the status of the

Secondary minutes were reviewed last noting that compared to the first two, it is

for student use including pricing inconsistencies across institutions and awkward sales approaches.

Respectfully submitted,

Kent Layton
Secretary