

# Meeting Minutes: Committee on Educator Preparation

Minutes of the University System of Georgia

Educator Preparation Academic Advisory Committee Meeting

December 3, 2004, Macon State College, Jones Building

Members attending: John W. Culbreath, Jane McHaney, Thomas Deering, Larnell Flannagan, Thomas E. Harrison, Mary Edwards, John Hutcheson, Andrew Lee, Linda Irwin-Devitis, Lucindia Chance, Mary Gender nalik Cooper, Ron Colarusso, Yiping Wan, Bob Michael, Kent Layton, Kathleen Demarrais, Phil Gunter, Surendra Pandey, Martha Saunders, George Stanton, Beth Rushing, Anny Morrobél-Sosa, MaryAnn Ronski, Linda Nobl e, Tom Fox, Garnett Stokes, Linda T. Calendrillo, Sue Wilson, Caroline Helms, Rob Gingras, Douglas Tuech, Joan Darden, Timothy Goodman, Virginia M. Carson, Michael Stoy, Virginia Michelich, Barbara Frizzell, Mary Ellen Wilson, Randy Braswell, Derek Mpinga, Jan Kettlewell, Sara Connor, Patricia Paterson.

Visitors Attending: Jeanette Arrington, Macon State College; Charles Karcher, Gainesville College; Vickie Geststev, State University of West Georgia; Ellen Roberts, Columbus State University; Robin Gower, Department of Education; Eloise Barron, Department of Education; Tonya Strickland, Mark Pevey, BOR; Neil Rigole, BOR; Dorothy Zinsmeister, BOR.

Welcome, introductions: The meeting was called to order at 8:30 a.m. by Ron Colarusso, Chair. Packets containing the agenda and related documents were distributed. The Chair welcomed all those attending, and introductions followed. R. Colarusso gave a brief history of the purposes and history of the committee e.

Preparing Teachers to Teach the New GPS:

therefore content knowledge in science should be strengthened.

- Questions about whether or not the proposal now addresses its original purpose, which was to allow more time for field experiences and related supervisory duties
- Concern that limiting electives could result in losing students to the major

offered with labs. The suggestion was also made to use the same course numbers and course titles systemwide for these education courses, for seamless transfer.

Comments followed. Bob Michael noted that all of these proposals would require major curriculum revision, would not allow a place for foreign language in the program, and students would have fewer elective choices. M. Gendernalik-Cooper stated that Area F is designed to support the major, and if more science courses are added, few campuses have such major-specific courses. D. Mpinga stated that two-year schools need to know what students are required to do for Area F at four-year schools, and then two-year schools could do the same. When questioned if a re-designed pre-service education course block would meet the Professional Standards Commission's special education course requirement, J. Kettlewell responded that it would not.

T. Harrison moved to accept the two-year college proposal for restructuring Area F, with 6 hours of

Thomas Deering. L. Flannagan pointed out that this GPA admission policy would help in recruitment of non-traditional students who made poor grades in early college years, but have since re-taken courses with better grades. The motion passed. The recommendation will be forwarded to the chief academic officers, in hopes that the change could be implemented by Fall 2005.

Proposed Continuous Improvement and Accountability System: J. Kettlewell said that this plan will be presented to the Board of Regents in January 2005 as part of the USG Plan to Become Primary Provider of

passed.

Roles and Responsibilities of Two-year Colleges: Rob Gingras gave this report, based on suggestions from the December 2, 2004, meeting of two-year college academic deans:

1. Prepare students to take the Praxis I exam through existing courses or workshops and use results to improve preparation.
2. Increase recruitment of students by becoming more active in high schools and communities as well as encouraging undeclared majors to consider teaching.
3. Dialog with 4-year institutions for 2+2 programs and/or use two-year campuses as university centers at the 2-year locations.
4. Design the curriculum/coursework to fit the newly adjusted Area F.
5. Offer flexible scheduling options to teacher education students
6. Investigate the role of 2-year schools in providing alternative certification for those with baccalaureate degrees.
7. Expand the secondary education major program to 69 hours to include 9 hours of pre-education coursework.
8. Continue to share the responsibility of providing field experiences, and make the number of hours of field experiences uniform systemwide.

Educator Preparation Data Marts: Mark Pevey, Director of P-16 Data Management for the BOR, acquainted members with the capabilities of the Educator Preparation Data Marts -- integrated sets of relevant information which are put together with the user's reporting needs in mind. The new program will allow colleges to follow graduates into the workplace and analyze test score results, for example. He gave several examples of possible reports that will be available or could be generated.

Report/Recommendations from December 2 Meeting of Arts and Sciences Deans: No report at this time

Report/Recommendations from December 2 Meeting of Education Deans: R. Colarusso reported for the group, saying that at a retreat in August 2004 and at the December 2 meeting, issues discussed included performance based educator preparation, multiple pathways, partner schools, quality assessment, and optimizing the Career Center.

At the conclusion of the meeting, Dr. John Culbreath, retiring Dean of Education at Albany State University, was honored with a standing ovation for the leadership he has provided. In his many roles, he has consistently been a strong supporter of teacher education and all students in Georgia.

The meeting was then adjourned at 3:10 p.m.

Respectfully,

Susan M. Wilson

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