

In attendance:

Francisco Juárez Torres
Yoland Emery
Jana Sandarg
June Legge
James Edwards (Chair)

Albany State University
Abraham Baldwin Agricultural College
Augusta State University
Clayton State College
Coastal Georgia Comm1nty

Dale Crandall
Roger Noel
David Shook
Dina Foster
Donnie Richards
Elena Odio
John Austin
Thierry Léger
Lynne B. Bryan
David de Posada
Jim Chesnut (Secretary/Treasurer)
Bernice Nuhfer-Halten
Joel Walz (Chair Elect)
Caryl Lloyd
Elizabeth Webb
Rick Sutton

Darton College
Gainesville College
Georgia College and State University
Georgia Institute of Technology
Georgia Perimeter College
Georgia Southern University
Georgia Southwestern University
Georgia State University
Kennesaw State University
Macon State College
Macon State College
North Georgia College & State University
Southern Polytechnic State University
University of Georgia
University of West Georgia
Georgia Department of Education
Board of Regents

The representatives from Armstrong Atlantic University, Atlanta Metropolitan College, Fort Valley State University, the Medical College of Georgia and Gordon College would like for the committee to know that their absence was due to their names having been automatically dropped from the FLAAC listserv by mistake, and thus they did not receive information about the meeting in time

Sutton said that Chancellor Meridith has identified six USG goals:

-International Briefing Book. Sutton passed out the September 2002 International Briefing Book, which is part of System accountability. Parts of the report are on the web, but not all of it. About 10 to 11% of students in USG are taking a foreign language.

-Foreign Language Enrollment Report, April 2003 -The Curriculum Inventory Report (CIR). These data drive enrollment funding. We need to contact our Registrar if the information shown is incorrect, since this is the official data upon which funding is based. We must tell our Registrar to correct the CIR, and we should also let Sutton know. The figures shown are BOT (Beginning of Term), three weeks into term and after drop/add is over. A new addition to the report is the "Declared Majors in Foreign Languages Who Study Abroad." These data are reported to Sutton's office by the Study Abroad Representative on each campus.

-Development Plan Research Project. Foreign Language Study is a P-16 issue and is being looked at as such. Questions such as the following need to be answered. What is the future economic state of this state? Which languages need to be taught? What international assets do we have to support our economic plan?

-Peach State Poll (referring to the Spring 2003 poll on Georgians' attitudes toward language study). While the Poll showed generally positive results for support for foreign languages, the question of whether a language course would be chosen over, for example, a math course was not asked.

-Funding for study abroad through a new program called "Study Abroad Financial Aid" is based on state dollars. Up to now there has been a privately funded scholarship to support about \$80,000-\$90,000 for students to study abroad with matching funds from campuses. Now that the goal is to send 4% per year of USG students abroad rather than 2%, more funding is required. The BOR has recently created new state funded opportunities for students to earn money to go abroad. In FY04 the goal is to fund \$160,000 if possible. We should contact the System International Council Representative contact on our campus about this source of funding for students wanting to study abroad. The amount is \$500/semester, and students can get the \$500 for more than one semester. The following types of assistance are available in this program:

- special service learning activities. Recipients are eligible for a travel grant. Guidelines are in the materials sent out. Student has to engage with the host community and culture.
- on-campus student assistants to help with the program
- assistants to help on a study-abroad program on site
- International Students Exchange Program (ISEP)

Institutions will make their priority requests by this April 15 for all funding for FY04.

We do not have to name the student now. But we have to commit our matching funds.

Thirty days after the end of the fiscal year, we have to report to Sutton who the student was, where he/she went, and how the money was spent.

Sutton noted that the International Students Exchange Program (ISEP) is the cheapest way for a student to go abroad, and students get a grant from the BOR that does not require matching funds from the institution.

Meeting broke for lunch at 11:45.
Meeting reconvened at 1:30

Committee business conducted:

Edwards called for approval of the 2002 minutes and for any committee business discussion. Sheila McCoy seconded the motion by James Edwards to approve the minutes from the 2002 meeting. The minutes were approved.

Joel Walz suggested that we do something about the administrative structure of our committee. He noted the tradition of alternating between larger and smaller schools when selecting a chairperson. Edwards called for nominations for the position of secretary of the 2003-2004 FLAAC meeting. David Shook (GA Tech) was nominated and voted on to be secretary for 2003-2004 academic year. As the committee operates now, Shook will be chair during 2005-2006.

Meeting dates for 2004 meeting. Dates for the meeting will be Monday & Tuesday, April 19 & 20. Place: Jekyll Island Day's Inn. Carmen Tesser will speak on National Standards if funding is made available from the Board of Regents. Elizabeth Webb will order a copy of the national standards for each FLAAC member. She will not, however, be able to mail each FLAAC member his or her copy. Instead, copies will be available for distribution at the FLAG Conference in Athens.

Rick Sutton continued his report to the Committee:

Sutton talked about the creation of new types of language degree programs. Kennesaw has created a new degree that will come up for approval soon. Fort Valley proposed a new Spanish Degree program and

California State

written/interpreted makes it difficult to have an extended foreign language sequence. Expanding foreign language from high school into the middle school is much more Doable for many school systems than are elementary school foreign language programs.

A discussion from the FLAAC Committee ensued over the possible negative effect of "no child left behind act." Cobb County has cut its 7th grade foreign language program because administrators want to put all students in reading classes to raise the pass rate. The danger is that this will become a trend and thus a threat to foreign languages. Remediation must be done within the academic block, which can squeeze language into the exploratory block in the middle school, as noted above.

After Webb's DOE report, Edwards asked the Committee for agenda items for Tuesday morning's session.

Edwards proposed that the Committee draft a resolution concerning foreign languages

Sutton clarified that when students are admitted with a CPC deficiency, those students do not receive a waiver and must make up the deficiency, often by taking 1001 for no credit toward the college diploma. Per BOR policy, a separate remedial course cannot be created to fill the CPC deficiency.

Webb noted that Texas has required all students in high school to take foreign language, regardless of whether they are on the college or tech track. Two years are required for all students and three years for graduation with distinction (college track). Walz pointed out that our Committee does not have the authority to make a recommendation to the BOR concerning high school requirements. The FLAAC can, however, make a resolution that can be quoted.

Crandall noted that in two-year schools, students do not think they will have a foreign language requirement for their major when they move on to a four-year school; they then find out too late that they do. Three years in high school might give them enough background to be more successful in college with foreign languages after a lapse

Walz also wanted ideas on how to recruit graduate students. A recruitment table at the FLAG conference to attract teachers into the MA/Ph.D. program was suggested.

Walz noted that the USG's not providing health insurance to graduate teaching assistants, while many other universities do, makes it hard to recruit. Sutton said that providing such coverage was not economically feasible.

Lloyd moved that the Committee officially recognize the work that Rick Sutton has done over the past year. The Committee unanimously agreed.

Our acclamation to Elizabeth Webb for her work in foreign languages in the state and for her contribution to the FLAAC.

Yolanda Emery (ABAC) announced to the Committee that she would be leaving Georgia and returning to California. She said that she had enjoyed very much the collegiality she experienced in working with the Committee.

Edwards declared the 2003 Annual Meeting of the FLAAC adjourned at 11:30.

Respectfully submitted,
Jim Chesnut, Secretary-Treasurer
April 19, 2004