



that this proposal would work well for some institutions, but not others and that the best option is to allow individual institutions to have the choice. Bari asked to put the motion on the floor. It was defeated.

- V. Mini Core and DTAE – Kathleen provided the directors with a copy of the rules regulating the acceptance of core coursework and placement test scores from DTAE colleges. She noted regulation #2 stated that USG institutes must take COMPASS, ASSET, or CPE scores from COC accredited schools. She noted that the BOR may encourage COC institutions to change from the ASSET to COMPASS because the ASSET may not be as suitable for mandatory placement decisions and the ACT has no data on elementary algebra as it predicts college success. There is also no validity on the ASSET writing test in predicting students' success in core English courses. Tim asked why we are limiting this arrangement to COC accredited schools. Angelia said that we would lose SACS accreditation unless each course was validated before it was accepted by the USG institution.

Kathleen asked us to consider our Learning Support suspension policy. If students are excluded from our institutions for 3 years, they can go to a DTAE school. Several questions came up: Can students in DTAE schools continually retest for exiting? Ans.: We have no way to check. Students can retest as often as they want and we have to accept the scores. What about the hybrid schools that have DTAE? Are they required to send students to their competitors? Students would be excluded from the USG institution. Kathleen said that the 3-year suspension policy could encourage students to leave before their last attempt and go to the DTAE school because the consequences of the 4<sup>th</sup> attempt are so serious. She mentioned two policy alternatives: 1. Eliminate the suspension policy and allow unlimited attempts; 2. Change the policy to allow re-entry if a student enrolls in and exits DS and completes the first core curriculum course at a COC accredited DTAE institute. Discussion followed. Elizabeth advocated removing the limit on attempts because it punishes non-traditional students. Bari advocated adopting the 2<sup>nd</sup> alternative because we are not really losing the students to DTAE; we get rid of them anyway for 3 years. If they can go to DTAE, take the remediation and the core course and return they will come back. Bill Dodd said that EFT would be affected because we will lose students to the COC schools. Elizabeth Ragsdale made the motion that we allow unlimited attempts in Learning Support courses. The motion failed. Bari Haskins-Jackson made a motion to approve an amended alternative #2:

*Change policy to allow re-entry if a student enrolls in and exits DS and completes first core curriculum course in that area with a C or better at a COC accredited DTAE college. After much discussion, the motion passed, but was later set aside for additional review after further discussion with Dr. Butler during Sunday's meeting.*

- VI. NovaNet – Problems with NovaNet were discussed. Rick mentioned that NovaNet has been sold and the new owners have not provided the service we had in the past. It has not worked at times, and Clayton State people have been telling the NovaNet people how to use it. There was some discussion about technical support. Kathleen was unaware that there had been problems.
- VII. Windows version of COMPASS – Kathleen warned everyone to be on the lookout for unexpected results, especially on the Reading COMPASS since early results indicate too many people may be passing. There was a question about placement in LS math courses with the new COMPASS math cut score of 37. Several institutions reported that they were using 30 as the cutoff for placement in MATH 0097. Some institutions are immediately requiring an exit score of 37. Others will phase it in, with students who were enrolled prior to summer 2002 being allowed to exit with a 30.
- VIII. Math Regents' Test – Kathleen announced that committees are developing the test specifications and that field testing of forms will begin by Spring Semester 2003. The test will be a requirement for students entering 2003 and later. There should be a long phase-in period. The committees are trying to get the content organized for diagnostic remediation. The BOR wants to have online instructional materials available for remediation rather than a 3-hour credit course. In addition to material from MATH 1101 and 1111, students will be expected to interpret data from charts and graphs. This material may be covered in Political Science and other courses. Students with high SAT scores might be exempt from the test. Calculators will possibly be allowed for some sections.

The Academic Committee on English has endorsed a plan to exempt students with high scores on the verbal section of the SAT from the Regents' Reading Test. Sheri Nist asked when there would be a decision on the reading exemption. Kathleen replied that the VPs have already approved it, but we don't know when it will take effect.

- IX. BANNER prescriptive registration module for Learning Support – The directors approved the following proposal: *The Academic Advisory Committee on Learning Support recommends that the completion of the BANNER prescriptive registration module for Learning Support become a priority for OIIT.*
- X. Kathleen announced that there is no prohibition against students with Learning Support requirements taking eCore courses as long as they are otherwise eligible to take the courses.

- XI. The CPE will probably be phased out. Kathleen said institutions still using it would get a year's notice. She will work out an alternative plan for schools like Georgia Tech that have very few people taking these tests
- XII. Carol Pinson, Carol Adams and Shirley Hall are scheduled to rotate off the Executive Committee. At Sunday's session th

may have to get students to pay a high

meeting. Dr. Butler will get a sense of the BOR feeling on the issue and let us know. We can meet again before the Academic Officers' meeting in the fall. Following the discussion, the directors voted to rescind the vote in favor of Proposal #2 and table it until more information could be obtained.

Rick Reynolds adjourned the meeting at 11:45 a.m.