

Minutes of the Regents

group felt that a true pr

ACT score that would allow a student to exempt the Quantitative exam. This w

the benefits to retention provided by these courses. The implication is that if the course can be allowed into Area B of the core, more students would take the course. Some in the group were concerned that since these courses dealt with skills that were somewhat remedial in nature (i.e., these are skills we would hope that students would possess before being admitted to college and in fact many already do. The course “prepares” an unprepared student to be a better college student.) that the course would be better situated in the “institutional requirements” section and not in the core. After further discussion, Larry Fennelly of Macon State made a motion that was seconded by Tim Floyd of Floyd that the committee make the following recommendation:

Recommendation: The Committee recommends that courses commonly ref

