

## **USG-CTL Consortium Meeting Agenda**

Thursday, October 9, 2014 | 10:00 – 4:00

University of North Georgia, Gainesville Campus | Martha T. Nesbitt Building, Room 3110

10:00 Ginger Durham, USG Director of Faculty Development

Updates:

1. USG Regents' Teaching Excellence & Scholarship of Teaching and Learning Awards
  - a. Please advocate for submissions. Call going out soon and available on [http://www.usg.edu/faculty\\_affairs/awards](http://www.usg.edu/faculty_affairs/awards)

3. Invent the Beyond, led by Myk Garn
  - a. Focused on gathering, reflecting on, and driving forward expectations for education in GA for next 30 years. Their blurb: “During the three initial highly interactive and discursive sessions participants will identify and quantify the driving forces and critical uncertainties facing higher education over the next fifteen years, use these critical uncertainties to establish candidate themes for future scenarios and then identify and develop four robust scenarios for the future of learning in 2030. The following four sessions (“Explore the Beyond” in early 2015) will see participants establishing and exploring how three stakeholder groups – students, faculty and institutions – would fare, what factors would be critical to the success of those communities, in the previously identified scenarios. The final session will recap and consolidate the learnings and implications of the complete process to Invent the Beyond resulting in a set of critical success factors and a framework for informing institutions and individuals as they build their future plans.”
  - b. Get involved: <https://opencourses.desire2learn.com/cat/course/invent-the-beyond-7204/>

#### 11:30 Ideas for the System Office

Dialog to share your thoughts about topics relevant to USG

1. Survey of Faculty Interests: locate & resend
2. Merit-based system to recognize levels of faculty training in teaching/learning (bronze to show attendance; silver to show implemented what learned; gold to show published or presented work)
  - a. GaTEch has Certificate of Teaching Excellence that implements idea of merit
  - b. GA Highlands has a portfolio system
  - c. Additional support to disseminate Boyer’s definition of scholarly activity. Communicate to deans, department heads, Regents Advisory Committees that this is in Academic & Student Affairs Handbook: 4.7 Evaluation of Faculty [http://www.usg.edu/academic\\_affairs\\_handbook/section4/C691/](http://www.usg.edu/academic_affairs_handbook/section4/C691/)
3. Discussion of Promotion and Tenure policy implementation. How can we help committees evaluate the different areas of scholarship beyond discovery or other areas in which they’re trained and familiar
  - a. Request that RAC-AA (Academic Affairs) do a session on how to update policies and do evaluations based on Boyer model. Perhaps look to external

- a. SRFIDC: Southern Regional Faculty and Instructional Development Consortium <https://sites.google.com/site/srfidconline/>
- b. USG Teaching & Learning Conference <http://www.usg.edu/facultyresources/conference/>
- c. SoTL Commons Conference <http://academics.georgiasouthern.edu/ce/conferences/sotlcommons/>
- d. TYCA: Two-Year College English Association, held at Georgia Perimeter this year: <http://www.ncte.org/tyca>
- e. Research on Teaching (SoTL) Summit (2 Year) at Georgia Perimeter College



- a. Grapes of Wrath session: What's frustrating in T&L work?
- b. Magna – accountability
- c. Show list of consultants & Best books for T&L and SoTL. Will be added
- d.

Online course rubric – Clayton State (Jill Lane)

<http://www.clayton.edu/Portals/538/docs/2014OnlineCourseStandards.pdf>

Georgia Tech landing page for doing scholarship and assessment (Daniel Haynes)

<http://www.cetl.gatech.edu/faculty/scholarship>